



# FOSTER Billabong High International School

Saket Phase - II, ECIL, Hyderabad - 500 062.

Affiliated to C.B.S.E., NEW Delhi

(Affiliation No. 130309/3630114)

## Transfer Certificate

Serial No.: 637

Admission No.: 1356

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| 1  | Name of the Pupil  | : Kolla Sai Krishna  |
| 2  | Name of the Father   | : K V Ramakrishna Abbai  |
| 3  | Name of the Mother   | : K Parvati Devi   |
| 4  | Nationality  | : Indian   |
| 5  | Caste(OC/BC/ST/SC)   | : OC   |
| 6  | Date of Birth (in Christian Era) according to Admission Register (in figures & in words) | : 06/04/2004 ( In Words Six April Two Thousand and Four ).   |
| 7  | Class in which the pupil last studied /is Studying (in figures & in words)               | : Grade X ( Ten )  |
| 8  | Subjects studied, stating in each case Compulsory of elective (in figures & words)       | : English, Science, Social Science, Mathematics - Standard, II Lang. Hindi Course - B, Art & Craft, Physical Education |
| 9  | School/Board Annual examination taken with result  | : Board Examination , March 2020   |
| 10 | Whether qualified for promotion to the higher class                                      | : Yes ( Completed Gr. X )  |
| 11 | Month upto which fees has been paid  | : March , 2020   |
| 12 | Whether the pupil was in receipt of any fee concession ?                                 | : No   |
| 13 | Date of Pupil's last attendance at the school  | : 18/03/2020   |
| 14 | Number of the school days upto the date  | : 208  |
| 15 | Number of the school days the pupil attended   | : 199  |
| 16 | Date of application for the certificate  | : 15/07/2020   |
| 17 | Date of issue of this certificate  | : 16/07/2020   |
| 18 | Reasons for leaving the school   | : Completed Grade X  |
| 19 | Conduct  | : Good   |
| 20 | Date of first admission to the school  | : 25/10/2017   |
| 21 | Any other remarks  | : Grade VIII - X ( 2017 -18 - 2019 -20 )   |

Signature of Class Teacher



Checked by  
Saket, Phase-II  
Kuppa, ECIL

PRINCIPAL  
Foster Billabong High International School  
Signature of the Principal